



<b>Social Studies Grade 4 Power and Authority (PA)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PA4.1</b> <b>Analyze the relationship between governance institutions in Saskatchewan and the quality of life of people in the province.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few</b> ways in which Saskatchewan people can be involved in making decisions at a local, municipal, <b>OR</b> provincial level.</li> <li>• <b>With help</b>, I can <b>identify a few</b> ways to communicate concerns to local government.</li> <li>• <b>With help</b>, I can <b>identify a few</b> ways the provincial government raises revenue to pay for services <b>AND</b> how this might impact quality of life.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify some</b> ways in which Saskatchewan people can be involved in making decisions at a local, municipal or band, <b>OR</b> provincial level.</li> <li>• I can <b>identify some</b> ways to communicate concerns to local government.</li> <li>• I can <b>identify some</b> ways the provincial government raises revenue to pay for services <b>AND</b> how this might impact the quality of life for Saskatchewan people.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain several</b> ways in which Saskatchewan people can be involved in making decisions at a local, municipal or band, <b>AND</b> provincial level.</li> <li>• I can <b>explain several</b> ways to communicate concerns to local government.</li> <li>• I can <b>compare several</b> ways the provincial government raises revenue to pay for services <b>AND</b> how this impacts the quality of life for Saskatchewan people.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>make comparisons between a wide variety</b> of ways in which Saskatchewan people can be involved in making decisions at a local, municipal or band, <b>AND</b> provincial level.</li> <li>• I can <b>explain a wide variety</b> of ways to communicate concerns to local government.</li> <li>• I can <b>compare and contrast a wide variety</b> of ways the provincial government raises revenue <b>AND</b> how this impacts the quality of life for Saskatchewan people.</li> </ul>
Comments				



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<b>PA4.2</b> <b>Demonstrate an understanding of the provincial system of government.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> how laws are made at the local <b>OR</b> provincial levels.</li> <li>• <b>With help</b>, I can <b>identify</b> elected local, provincial <b>OR</b> federal heads of government.</li> <li>• <b>With help</b>, I can <b>define</b> a rule <b>OR</b> law <b>AND</b> a right <b>OR</b> responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> how laws are made at the local <b>OR</b> provincial levels.</li> <li>• I can <b>identify</b> elected local, provincial, <b>OR</b> federal heads of government.</li> <li>• I can <b>define</b> a rule <b>OR</b> law <b>AND</b> a right <b>OR</b> responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> how laws are made at the local <b>AND</b> provincial levels.</li> <li>• I can <b>identify</b> elected local, provincial, <b>AND</b> federal heads of government.</li> <li>• I can <b>explain</b> the difference between rules and laws <b>AND</b> rights and responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>make connections</b> between law-making at the local, provincial, <b>AND</b> federal levels.</li> <li>• I can <b>identify a wide variety</b> of elected local, provincial <b>AND</b> federal heads of government <b>AND</b> other government officials.</li> <li>• I can <b>make comparisons</b> between a wide variety of rules and laws <b>AND</b> rights and responsibilities.</li> </ul>
Comments				
<b>PA4.3</b> <b>Demonstrate an understanding of the First Nations system of governance.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few</b> levels in the structures of First Nations governance.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify some</b> levels in the structures of First Nations governance.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain several</b> levels in the structures of First Nations governance.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> levels in the structures of First Nations governance with the provincial system of governance.</li> </ul>



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	<ul style="list-style-type: none"> <li>With help, I can <b>identify a few</b> past processes <b>OR</b> current practices in First Nations governance.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify some</b> past processes <b>AND</b> current practices in First Nations governance.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare several</b> past processes to current practices in First Nations governance.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>draw conclusions about a wide variety</b> of past process and current practices in First Nations governance.</li> </ul>
Comments				
<b>PA4.4</b> <b>Demonstrate an understanding of the Métis governance system.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>identify a few</b> levels in the structures of Métis governance.</li> <li>With help, I can <b>identify a few</b> past processes <b>OR</b> current practices in Métis governance.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify some</b> levels in the structures of Métis governance.</li> <li>I can <b>identify some</b> past processes and current practices in Métis governance.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain several</b> levels in the structures of Métis governance.</li> <li>I can <b>compare several</b> past processes to current practices in Métis governance.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare</b> levels in the structures of Métis governance with the provincial system of governance.</li> <li>I can <b>draw conclusions about a wide variety</b> of past process and current practices in Métis governance.</li> </ul>
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